### AI & Education in Taiwan

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### Taiwan's Approach to Alin Education

#### \_\_\_\_ Early Initiatives

The Ministry of Education (MOE) started promoting Al in education in 2019, aiming to enhance proficiency in Al technologies.

#### 2 \_\_\_\_\_ ChatGPT's Impact

The launch of ChatGPT in late 2022 significantly increased interest in AI, prompting policymakers to adapt and integrate AI technologies more actively.

#### Policy Shift

Generative AI became a key focus in 2023, leading to changes in educational policy and practice.



# Al in Taiwan's Education System: Two Main Strategies

#### Using AI to Teach

Al tools enhance teaching and learning by providing personalized learning paths, identifying learning gaps, and offering interactive learning experiences.

#### Teaching Al

Integrating AI knowledge into the curriculum helps students understand AI concepts, develop computational thinking skills, and prepare for the future workforce.

### Al Policies Across Educational Levels

Primary & Secondary Schools

Al tools are more commonly used in primary and secondary schools, focusing on personalized learning, adaptive assessments, and supporting teachers.

University Level

Universities focus on developing in-depth AI knowledge, promoting research, and preparing students for careers in AIrelated fields.

#### **TALP**

The Taiwan Adaptive
Learning Platform (TALP) is
a comprehensive AI system
for students from first to
twelfth grade, providing
personalized learning paths
and addressing learning
gaps.

### Regulation of AI in Education

Lack of Dedicated Regulations

Currently, Taiwan lacks a comprehensive framework specifically addressing the use of AI in education.

Existing regulations focus on data privacy and security, but these may not be fully applicable to the unique considerations of AI-powered learning tools.

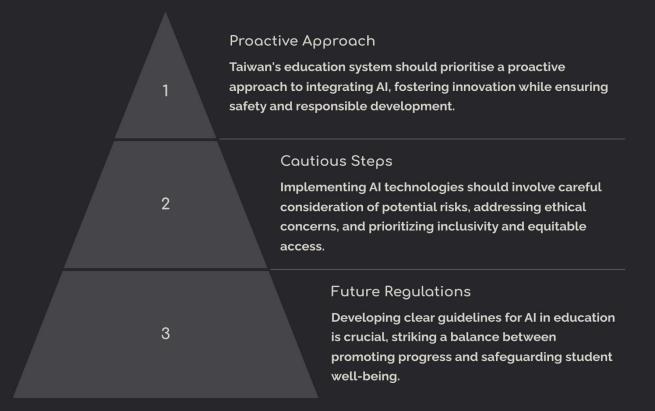
Balancing Innovation and Ethical Concerns

A crucial question is how to integrate AI responsibly into the education system while safeguarding core educational values like inclusivity, equity, and student well-being.

Complex Regulatory Landscape

Developing clear guidelines for AI in education requires considering various factors, such as student privacy, data security, potential biases in AI algorithms, the impact on teacher roles, and the need for appropriate training and support for educators.

## Conclusion: Balancing Safety and Competitiveness



## Thanks!

Does anyone have any questions?

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